

# Levels of Community Spread for Anser Charter School

The Anser Board of Directors has prioritized the health and safety of our students, staff and families to develop the following metrics for guiding school operations. Anser's metrics align with the Idaho Back to School Framework while also integrating <u>additional widely recognized metrics</u> public health experts around the world are using to determine safe school operations. By using clearly defined, publicly available data that staff and parents can monitor, our entire community can support safe operations within our Anser community.

This a living document; as new information and/or recommendations are made by the health experts cited, or by local public health officials, the Anser Board of Directors may adopt revisions. This document is a product of the Anser Covid Response committee, comprised of Anser staff and board members.

#### **Decision-Making Process:**

- All decisions to move between categories will be made based on the previous two-week's data in the community and within the school.
- The Anser Covid Response committee will review data each Monday for the prior two weeks.
- Shifts between categories will be communicated one week prior to implementation, except when advised by public health officials to move immediately into a higher category due to community conditions or Anserspecific conditions.

### **Category 3: Remote Learning due to Substantial Community Transmission:**

- Building Closure: Targeted, Short-Term, or Extended
- Remote Learning for all students
- Targeted support for a limited group of prioritized students on campus

### **Definition:**

Large-scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings like healthcare facilities, schools, mass gatherings, etc.

**Primary Indicator:** New daily cases greater than 50.0 /100,000 as reported by Harvard University at: <u>https://globalepidemics.org/key-metrics-for-covid-suppression/</u>

**Secondary Indicator to move to Category 3:** A substantial and increasing rate of confirmed COVID-19 infections within the on-campus school community.

Additional Indicators: Local community data such as county test positivity rates, data trends over time, difficulty maintaining adequate staffing and consultation with local health officials.

Category 2B: Small groups receive parallel lessons on campus due to Moderate Community Transmission

- School buildings open but limited/staggered use of school buildings with physical distancing and sanitation in place. This could include an A/B schedule for students assigned to on campus learning.
- i.e. Criteria for small group At-School Learning with Strongly Enhanced Transmission/Safety Precautions

## **Definition:**

Widespread or sustained transmission with high likelihood or confirmed exposure within communal settings, with potential for rapid increase in suspected cases.

**Primary Indicator for Category 2A and 2B:** New daily cases between 10.0-49.9 /100,000 as reported by Harvard University at:

https://globalepidemics.org/key-metrics-for-covid-suppression/

Secondary Indicator to move to Category 2B: Moderate and increasing rate of confirmed COVID-19 infections within the on-campus school community.

Additional Indicators: Additional local community data such as county test positivity rates, data trends over time and consultation with local health officials.

Category 2A: Those who selected Parallel Learning continue, those who select on-campus learning are on campus due to Minimal Community Transmission

- School buildings open, but limited/staggered use of school buildings with physical distancing and sanitation in place
- I.e. Criteria for At-School Learning with Enhanced Transmission/Safety Precautions

### **Definition:**

Widespread or sustained transmission with high likelihood or confirmed exposure within communal settings, with potential for rapid increase in suspected cases.

**Primary Indicator for Category 2A:** New daily cases between 10.0-49.9 /100,000 as reported by Harvard University at:

https://globalepidemics.org/key-metrics-for-covid-suppression/

**Secondary Indicators to Category 2A:** Minimal but increasing rate of confirmed COVID-19 infections within the on-campus school community.

Additional Indicators: Additional local community data such as county test positivity rates, data trends over time and consultation with local health officials.

**Category 1: No Community Transmission** 

• School buildings open with physical distancing and sanitation.

• I.e. Criteria for At-School Learning with Standard Transmission/Safety Precautions

## **Definition:**

Evidence of isolated cases, case investigations underway, no evidence of exposure in large communal settings, e.g. healthcare facilities, schools, mass gatherings, etc.

**Objective Indicators:** New daily cases of 10.0 or less/100,000 as reported by Harvard University at: <u>https://globalepidemics.org/key-metrics-for-covid-suppression/</u>

**Secondary Indicators:** Minimal rate of confirmed COVID-19 infections within the on-campus school community.

Additional Indicators: Additional local community data such as county test positivity rates, data trends over time and consultation with local health officials.

**Time-based Indicator for all Categories:** At least two weeks of data to establish criteria for movement between categories, or immediate movement based on guidance from Central Health District.

**Data Sources:** 

- Primary Indicator established by the Harvard Global Health Institute.
- Test Positivity Rates established by the U.S. Coronavirus Taskforce and World Health Organization.
- Time based Indicator 3 established by the U.S. Centers for Disease Control and World Health Organization as criteria for safe reopening.