



Enrollment Policy

Anser Charter School is a K-8 public charter school open to any student regardless of race, color, national or ethnic origin, religious affiliation, gender, gender identity, sexual orientation, social or economic status, and/or special needs. All enrolled students regardless of background are afforded the same rights, privileges, programs and activities available to all students.

Initial Enrollment

Anser accepts kindergarten through 8th grade students. There are no academic enrollment requirements. Anser reserves the right to decline enrollment to students if false or misleading information is included on the enrollment application form.

Enrollment Preference

Enrollment preference is given to: (1) Current students; (2) Children of school founders and children of full-time staff, not to exceed 10% of students enrolled through the lottery (3) Siblings of current students; and (4) Students living within the Boise School District boundaries. Students from outside the Boise School District may only be admitted after all Boise School District students on the applicable waiting list have been given an opportunity to enroll.

The Anser Community Board is committed to growing and maintaining a diverse student body that mirrors its surrounding district. In order to meet that goal, in accordance with Idaho Statute 33-5206, the Anser lottery includes weights (i.e. increased number of chances) to preference the enrollment of the following educationally disadvantaged students:

- Economically disadvantaged and/or homeless students
- Students living in Foster Care
- Students with Limited English Language Proficiency

All applicants receive one entry into the lottery. Weights assigned to an applicant based on their inclusion in one or more of the above listed groups of educationally disadvantaged students are detailed below.

Weighted admission preference for educationally disadvantaged students.	Total Number of Entries
Economically Disadvantaged and/or Homeless Applicant	4
Foster Care Applicant	4
Limited English Proficiency Applicant	4
Applicant who meets criteria for 2 or more of the educationally disadvantaged groups listed.	6

Verification:

Applicants must meet the criteria for inclusion in a weighted preference group at the time of submitting a lottery application. Anser staff will verify that applicants met the criteria for any weighted preference they list on their lottery application upon making an offer of enrollment. In the event that an applicant cannot produce documentation to verify the inclusion of their student in one of the weighted preference groups, the offer of enrollment will be rescinded and the student will be moved to the bottom of the waiting list for which they qualify.

The Anser Administration will analyze lottery applicants and the waiting list annually to determine if the weighted preferences provided support the school in reaching its goal of growing and maintaining a diverse student body that mirrors the district. The outcome will be shared with the Anser Community Board. The Anser Community Board may choose to adjust the non-automatic preferences and their weights assigned to each non-automatic preference in future years based on the outcome of the analysis presented. Anser will update the weights as needed prior to October 15th of each year.

Anser's primary attendance area boundaries are those of the Boise School District. In the event that Anser provides transportation to students, no Anser transportation services will be provided for students who reside outside of Boise School District.

State law requires that an equitable selection process, such as a lottery, be held to determine who will be enrolled if more students apply than there are openings at any grade level. Anser holds an annual lottery on the third Thursday in February at 1:00 PM to determine placement on the waiting lists for all grade levels for the following school year. This list will be in effect immediately after the lottery is held.

Anser will publicize its lottery each year through a variety of media, including but not limited to a Public Service Announcement, the Anser Website, an Open House and Tours and through local advertising.

Process of Enrollment

A complete enrollment application must be submitted on behalf of each prospective student. The enrollment application form can be obtained on the Anser website (www.ansercharterschool.org). The forms are available in English and Spanish and may be completed online or can be delivered in person, or by mail. To be eligible for the annual lottery, the form must be submitted after October 15th and received at least 48 hours prior to the lottery.

Only one enrollment application form may be completed for each child. Parents of potential kindergarten students may not submit an enrollment form for their child until the October 15th prior to when their child is eligible to be enrolled in Kindergarten. The Anser lottery is an equitable selection process, implemented in accordance with state law. The names of students who apply after the due date will be placed at the bottom of the applicable waiting list in the order the application was received.

Residency of Military Dependents: If a child is a dependent of a member of the United States armed forces who has received transfer orders to Idaho and will, upon such transfer, reside in an area served by Anser, they shall be added to the list of the primary attendance area at the time of application or registration.

Continued Enrollment

Students currently enrolled at Anser automatically qualify for readmission for the next academic year. Parents/guardians will be required to complete and return a recommitment form (indicating their intent to continue their child's enrollment at Anser) by the 2nd Friday in February of each year. Any student who chooses not to re-enroll or who does not submit a recommitment form by the deadline will lose his/her spot.

Kindergarten Enrollment

To be eligible for kindergarten, a child must be 5 years old on or before September 1 of the year of kindergarten enrollment.

Waiting Lists

State law requires that all waiting lists be re-drawn annually. Parents/guardians of children whose names are on the waiting list will be notified in December of the date of the next lottery and invited to submit a new enrollment application to have their child included in the lottery.

It is recommended that families research the school and become familiar with Anser's education program before an offer of enrollment is made. Background information is available at www.ansercharterschool.org. Tours of the school are also available. Please call the office (208-426-9840) for scheduled times.

Offers of Enrollment

In order to be fair to all families of students on the waiting list and in order to fill class rosters in a timely manner, offers of enrollment must be accepted within 48 hours. This time frame may be shortened to 24 hours during the period between August 15 and September 15.

Offers of enrollment may be made via telephone, email or in person. Acceptance must be made within 48 hours of when the offer is made. If no response is received within 48 hours, the child's name will be moved to the bottom of the waiting list.

If an offer of enrollment is declined, that child will go to the bottom of the applicable waiting list.

Additional Guidelines

1. It is the responsibility of parents to notify the school of any siblings who they wish to enroll at the school. Recent additions to families (stepchildren, foster children) qualify as siblings under this policy. It is the responsibility of parents to notify the school of these additions.
2. If a student ceases to be enrolled at Anser, their siblings who are still awaiting enrollment will be placed at the bottom of the applicable grade level waiting list.
3. If a student has accepted enrollment at Anser and then registers and attends another school, the offer of enrollment at Anser is automatically withdrawn, unless a parent has requested a consideration of dual enrollment. Approval of dual enrollment is at the discretion of the Education Director.

Definitions:

Founder: Please see the Anser Founder Policy.

Economically Disadvantaged: A student living at or below 185% of the Federal Poverty level.

Limited English Proficiency: Individuals who do not speak English as their primary language and who have a limited ability to read, speak, write, or understand English.

Full Time Employee: An employee regularly scheduled for 32 or more hours during the school year.