



# Anser Charter School

## ANSER PUBLIC CHARTER SCHOOL COMMUNITY UNDERSTANDINGS

### Our Mission

Anser's vision is to educate the whole child in a collaborative learning community where individuals are inspired to achieve their academic potential, be self-motivated and feel a sense of connection and responsibility to the world.

### Our Vision

Anser's mission is to foster learning that imagines a better world and works toward realizing it; set high academic standards; promote creativity, discovery, reflection and balance; embrace diversity; and use developmentally appropriate practices and real-world experiences to educate within a climate of collaboration, community, character, and compassion.

## HOW WE TREAT ONE ANOTHER

- We work to continuously improve achievements of staff and students alike. We value, above all else, the nurturing of human dignity and growth. We recognize that we are the primary keepers of our school's mission.
- In all our actions, we demonstrate that we are continuous learners, sometimes vulnerable, yet skilled in and committed to critical self-appraisal and improvement of individual and community performance.
- We behave, and expect our community to behave, with integrity in our relationships with one another, students, parents, and the greater community.

### ROLE OF THE DIRECTORS

- *To be a positive and passionate spokespersons for Anser and stay true to the school's vision, mission and school design of EL Education*
- *Insure an effective instructional program for all students*
- *Implement policies, rules, and regulations that facilitate a safe environment conducive to learning*
- *To do our best in solving school-related problems and/or conflicts of students, staff, families, and community*
- *Ensure that the rights of students are protected*
- *Encourage and facilitate family communications with the school*
- *Implement and evaluate the discipline management plan*
- *Serve as appropriate role models for school stakeholders*
- *Maintain facilities*
- *Comply with school policies, rules, regulations, confidentiality practices and directive*

  
Michelle Dunstan – Education Director/Principal

  
Heather Dennis – Organization Director

## **ROLE OF THE CREW LEADER (TEACHER)**

- Be a positive and passionate spokesperson for ANSER and true to the school's vision, mission and school design of Expeditionary Learning;
- Recognize and respect the rights of students
- Provide fair and equal opportunities for all students
- Maintain an orderly classroom
- Align curriculum planning, instruction, and assessment with standards deemed important by the state of Idaho, EL Education and Anser Charter School
- Follow through with discipline situations reasonably, fairly, patiently, and without provocation
- Communicate with families honestly and respectfully about their child's progress and any significant changes in achievement and/or character
- Participate in helping to identify and resolve school-related concerns
- Serve as positive role models for students
- Comply with school policies, rules, regulations, confidentiality practices, and directives

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Crew Leader Signature

## **ROLE OF THE STUDENT:**

- Take responsibility for learning (e.g. homework, projects, timelines, organization, cooperation)
- Attend school on time and use class time in an effective and efficient manner
- Model behaviors that reflect safety, responsibility, compassion, respect, discipline, courage, and integrity
- Follow school and classroom expectations
- Speak directly to individuals involved if there is a concern/disagreement
- Actively participate in the life of the classroom, school activities, and community work

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Student Signature

## **ROLE OF THE FAMILY**

- Support child/crew leader in attainment of student academic and character expectations
- Ensure child's regular and prompt daily school attendance
- Attend Goal Setting Conferences during scheduled time frame; support child's follow through on goals at home;
- Attend Student Led Conferences twice per year; compose a letter to your child after the first, speaking to strengths, challenges and ways in which you will provide support;
- Write a letter to your child's crew leader at the end of your child's time in that crew leader's classroom
- Attend scheduled conferences throughout the year when set up by individual crew leader/s
- When concerned initiate a respectful communication with your child's crew leader
- Support your child in homework and project activities, helping to adhere to timelines
- Read Classroom Newsletter, Flight Plans and e-mails and be responsive to its contents and requests
- Volunteer as appropriate to your family needs, to the school or crew, either at home, at school, or in the community.
- Respect and comply with the school policies, rules, regulations, confidentiality practices, and directives

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Parent Signature