Anser Charter School 202 E. 42nd Street Garden City, Idaho 83714 (208) 426-9840 www.ansercharterschool.org



DATE/TIME RECEIVED

Application Procedure:

The 2020-2021 lottery deadline was Feb. 18th, 2020 at 1:00 pm. You may apply now to be added to our waiting list. The following student information is required. Please fill out one form for each child. If your child is accepted for admission, additional forms will need to be completed. Applications will be placed in the order of being received, by priority group. State law requires for the waiting list to be re-drawn each year.

We strongly recommend you apply online via our website. You may also submit this application by mail or hand-deliver to our office during school business hours, 8:00 am - 4:00 pm. Applications submitted via email or fax will not be accepted.

PLEASE PRINT CLEARLY

| Student Informati | on: (If your child is accepted for | admission, additional forms will need | to be completed) | | |
|---|------------------------------------|--|---------------------|--------------------|--|
| Last name | Fire | st name | Middle name | | |
| Male Female | Date of E | Date of Birth: | | Grade in 2020-2021 | |
| Student currently attending: Do you reside within the Boise School (name of school): | | | | | |
| | | etely. This information is used | when making enrollm | ent offers. | |
| | | | | | |
| | | City | | | |
| | | E-mail | | | |
| | | City | | | |
| | | | | | |
| | | Relationship? | | | |
| | | r the waiting list (NOTE: A separate f | | | |
| | een expelled or suspended from s | chool? Yes No | | | |
| How did you hear a | bout Anser? | | | | |
| | • | o revoke enrollment under the follo ation or falsification of any informa | • | | |
| Parent/Guardian Sig | nature | | Date | | |

Anti-Discrimination Statement

Anser Charter School does not discriminate on the basis of gender, race, religion, national origin, or sexual orientation in the educations programs or activities it operates. The school also extends all programs and activity possibilities to students based upon the individual interests and potential without discrimination according to handicapping conditions.